

What's More Important?

The arguments that the people had over whether or not the Constitution should be ratified can still be seen today. People still question what is more important:

A strong national government that has the power to protect the security of the country

OR

Are the rights of individuals more important

You have to ask yourself the following – Do you want the country to be able to do ***whatever it takes*** to protect itself and you?

OR

As Ben Franklin stated “**They who can give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety.**” Is it worth living in a society that is not entirely free or can't guarantee your freedoms? Do you want to live in a society where the government can watch your every move?

- Remember that your privacy rights and freedoms are similar to your freedom of speech
 - It depends on location and what you are doing
 - Think about how much privacy from the government you should have when you (or your personal property) are located in the following locations
 - Your home
 - In your car
 - In public
 - While using a personal technology device
 - Cell phone (including it's contents like pictures and messages)
 - Internet searches
 - Email
 - Social media
 - Gaming system
 - Online apps & games

You will use your notes to complete a series of debate questions

1. Security vs Individual Rights (Privacy)
2. Your opinion on Edward Snowden (Patriot or Traitor)
3. Current surveillance capabilities by US cities and other countries.

FOR RESEARCH POINTS COMPLETE THE FOLLOWING

- **CREATE A NEW GOOGLE DOC**
- **TITLE IT “NATIONAL SECURITY v INDIVIDUAL RIGHTS RESEARCH NOTES” AND PUT YOUR NAME AND CLASS PERIOD UNDER THE TITLE**

- **PUT EACH OF THE FOLLOWING HIGHLIGHTED SUBTITLES ON YOUR GOOGLE DOC AND PLACE YOUR NOTES FOR EACH ONE UNDER THE SUBTITLE**

EDWARD SNOWDEN AND THE NSA (50 total pts for notes) (DUE MONDAY 12/4)

- Watch the PBS Frontline Episode “The United States of Secrets” from their website - <http://www.pbs.org/wgbh/pages/frontline/united-states-of-secrets/> **(ONLY watch part 2!!! - 53min)**
 - TAKE NOTES ON THE FOLLOWING TOPICS (40pts)
 - WHO WAS EDWARD SNOWDEN?
 - WHAT TYPE OF JOB DID HE HAVE FOR THE NSA?
 - WHAT INFORMATION DID HE TAKE?
 - WHAT REPORTERS/NEWSPAPERS DID HE MEET WITH AND WHAT DID HE TELL THEM?
 - WHAT TYPE OF PHONE DATA WAS BEING COLLECTED THAT HE WAS CONCERNED ABOUT?
 - THE VIDEO MENTIONS A PROGRAM TITLED “PRISM”. TAKE NOTES ON THIS PROGRAM AND LIST THE 9 COMPANIES THAT WERE PROVIDING INFORMATION TO THE GOVERNMENT (FROM THE PICTURE IN THE VIDEO AT THE 8MIN MARK)
 - WHAT TYPE OF CONTENT WAS BEING COLLECTED BY THE GOVERNMENT IN THE PRISM PROGRAM?
 - WHAT COUNTRY GRANTED EDWARD SNOWDEN ASYLUM?
 - WHAT WAS THE NSA PROGRAM “MUSCULAR” - HOW DID IT WORK?
 - WHAT 2 COMPANIES WERE TARGETED IN THE MUSCULAR PROGRAM?
 - WHAT WAS THE GOVERNMENT DOING WITH INFORMATION FROM THE PHONE COMPANY AT&T?
 - AT THE 29MIN MARK THE VIDEO SHOWS AN INTERVIEW WITH NICK MERRILL (CEO OF CALYNX)
 - WHAT DID THE FBI DO?
 - WHAT IS THE NAME FOR THE TYPE OF LETTER THAT HE RECEIVED?
 - IF YOU RECEIVED ONE OF THESE LETTERS WHILE WORKING FOR A COMPANY WHAT WOULD YOU DO? WOULD YOU COMPLY?
 - WHAT DID HE DO?
 - GOOGLE - TAKE NOTES ON WHAT GOOGLE WAS DOING TO MAKE \$ WITH YOUR INTERNET SEARCHES AND THE USE OF GMAIL
 - GIVE YOUR OPINION ON WHAT GOOGLE WAS DOING?
 - WHY DO ADVERTISERS WORK WITH FACEBOOK?

- THE VIDEO TALKED ABOUT GOOGLE ACQUIRING A COMPANY CALLED “DOUBLECLICK” AND CREATED SOMETHING KNOWN AS A “COOKIE” - WHAT DOES IT DO? WHY IS THIS IMPORTANT?

- AT THE END OF THE VIDEO (49 MIN MARK) FORMER NSA DIRECTOR MICHAEL HAYDEN EXPLAINS PEOPLE’S FEELINGS THIS WAY — PEOPLE COMPLAIN THAT THE NSA DOESN’T DO ENOUGH TO PROTECT THEM WHEN SOMETHING WRONG HAPPENS AND ALSO COMPLAIN THAT THEY DO TOO MUCH WHEN THEY FEEL SAFE.
 - WHAT’S YOUR THOUGHTS ON THAT STATEMENT?
 - DO YOU THINK THE NSA WENT TO FAR?
 - WHAT IS YOUR OPINION OF EDWARD SNOWDEN FOR REVEALING WHAT THE NSA WAS DOING?

- Read AND take notes the following articles (and watch short videos attached) from the same PBS Frontline Episode website (found below the main video on the website or use links on Google Classroom)

○ *How the NSA Can get Onto Your Computer (5pts)*

○ *What Does it Mean When the NSA Has Your Number? (5pts)*

FOR FISA COURT INFORMATION (5 pts for notes) (DUE TUESDAY 12/5)

- read <http://www.cnn.com/2014/01/17/politics/surveillance-court/index.html>

US CITIES AND CHINA SURVEILLANCE CAPABILITIES (40 pts total for all of the following bullet point notes) (DUE FRIDAY 12/8)

TAKE NOTES ON THE FOLLOWING TOPICS

- Watch the **Hitachi video** on how the surveillance software works (5pts)

- Watch the video about the **“Mantis” camera** to understand the advancements being made in camera technology (*This Camera Can See You Sneeze at 4000 feet*) (5pts)

- Watch the video about **China’s surveillance camera system** and ask yourself if you want to live in the same type of society (*China’s Surveillance Cameras*) (5pts)

- Watch the video about **Ai (Artificial Intelligence)** **ONLY WATCH FROM THE BEGINNING TO THE 21:34 MINUTE MARK.** - **take notes on the part about how China is using surveillance systems to control how its people behave in public. (10pts)**
- Watch the following short videos and take notes on each piece of technology and how it works AND write down your thoughts and opinions on whether you want this new technology being used.

- **Stingray fake phone masts**
- **Number plate readers**
- **Surveillance enabled light bulbs**
- **X-Ray, or 'backscatter'" vans**